

Isolate Need (Affinity Activity)

Purpose: Isolate perceptions of children’s learning needs

Outcome: Documented perceptions and assumptions

Material(s): Sticky notes; sticky dots; chart paper and markers

Instructions:

1. Select roles - facilitator, timekeeper, and scribe. (1 minute)
2. Review your mission and why it is important to understand perceptions of children’s learning needs. (1 minute)
3. Individually brainstorm answers to the presenting question, using one sticky note per idea. (3 minutes)

Presenting Question: *Which academic areas, standards or skills have our children struggled with most over the past several years?*

4. As a team, silently group sticky notes together on the chart paper provided. Name the categories. (8 minutes)
5. Individuals multivote using sticky dots to prioritize the categories of children’s learning needs. (5 minutes)
6. Document the priority affinity categories. Discuss what we need to know and how we will find out. (10 minutes)
7. Evaluate your meeting – what worked well? (2 minutes)

Affinity Categories	We Need to Know	How We Will Find Out